Curriculum and assessment review

Philippa Stobbs

CDC and nasen Associate



What is curriculum?

- The curriculum lies at the heart of education.
- It determines what learners will know and be able to go on to do by the time they have finished that stage of their education.

Ofsted

- Reflects what ‘we’ value
- Agreeing it nationally

What should curriculum look like?

Ofsted expects a curriculum that is:

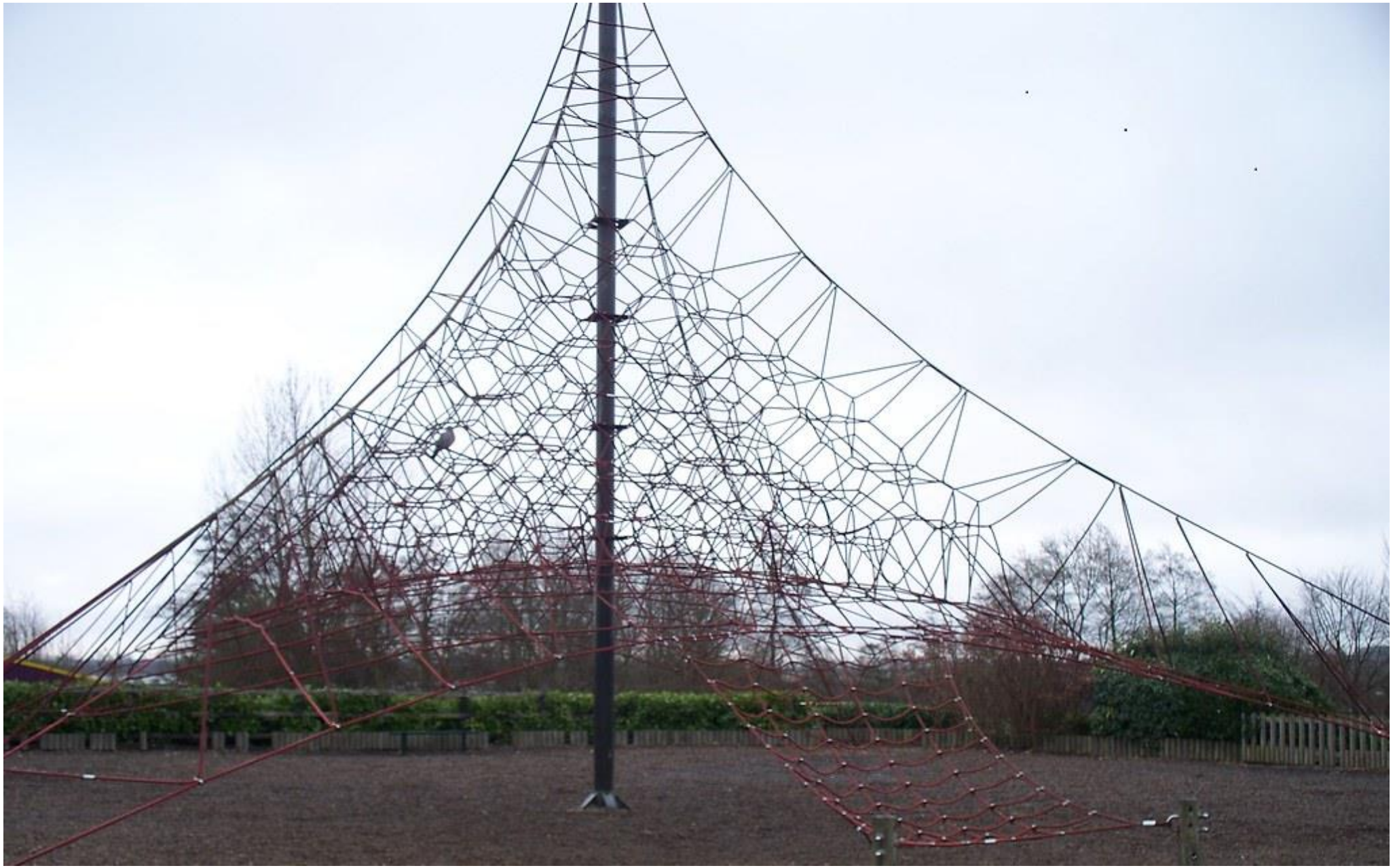
- Broad
- Meaningful
- Aspirational
- Builds towards next stage and towards adulthood

What should curriculum look like?

Ofsted expect content that is:

- Structured
- Sequenced
- Builds towards specified end points







Assessment: friend or foe?

Assessment

For a teacher:

- Knowing where a learner is
- Key to planning next steps

The most inclusive teachers:

- Have a detailed map of curriculum
- Keep it under review



Assessment

For understanding standards

For government

For judging schools



How do curriculum and assessment affect learners with SEND?

Curriculum and assessment

- Are all learners included?
- What happens if they aren’t?
- How do teachers handle this?
- How do schools handle this?
- What is the impact for learners?
- And their families?

How could the review improve curriculum and assessment for learners with SEN and disabilities?

Curriculum and assessment

- Size and shape to include all learners?
- What would this look like?
- What would be in there that isn’t?
- How would progression be measured?
- How would teachers be trained?

PREPARING FOR ADULTHOOD FROM THE EARLIEST YEARS

Review Guide



Questions and discussion

Thank you!

Philippa Stobbs OBE

CDC and nasen Associate

prstobbs2023@gmail.com