

Self-regulation in children with autism, Williams syndrome and Down syndrome and typically developing children: parent ratings

About our study

This research is looking at children's ability to manage their thoughts, feelings, attention, and behaviour or in other words their **regulation** skills. Regulation skills in children are **important** for school readiness, school success, and other positive developmental outcomes in childhood and throughout life. Your answers will help us to understand how children's abilities to self-regulate might differ, which can help shape how we support them.

Who we are looking for

If you are a parent of a **child with Down syndrome** aged between 5 to 13 and **fluent in English**, we would like to invite you to our research.

What is in it for you

We would be delighted to offer a £5 Amazon voucher to eligible parents who take part.

What you need to do

This study comprises completing an **online questionnaire** that gives you a series of statements. You need to determine to what extent you think each statement is true about your child compared to their peers. Completing this questionnaire will take around 30-40 minutes.

If you are interested in **taking part** or have any questions. Please contact one of the researchers:

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