Self-regulation in children with autism, Williams syndrome and Down syndrome and typically developing children: parent ratings

About our study
This research is looking at children’s ability to manage their thoughts, feelings, attention, and behaviour or in other words their regulation skills. Regulation skills in children are important for school readiness, school success, and other positive developmental outcomes in childhood and throughout life. Your answers will help us to understand how children’s abilities to self-regulate might differ, which can help shape how we support them.

Who we are looking for
If you are a parent of a child with Down syndrome aged between 5 to 13 and fluent in English, we would like to invite you to our research.

What you need to do
This study comprises completing an online questionnaire that gives you a series of statements. You need to determine to what extent you think each statement is true about your child compared to their peers. Completing this questionnaire will take around 30-40 minutes.

What is in it for you
We would be delighted to offer a £5 Amazon voucher to eligible parents who take part.

If you are interested in taking part or have any questions. Please contact one of the researchers:
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