

Supporters Booklet

February 2023

This booklet is to help people supporting an adult over 18 who is having a Needs Assessment in England.

It may also be used by people supporting a young person, approaching adulthood, who is having a Transitions Assessment (also known as a Child's Needs Assessment – different to a Child in Need Assessment)

This booklet will help to highlight:

- The outcomes the person being assessed wishes to achieve
- The outcomes the person being assessed needs to achieve
- The level of support the person needs
- Important things the assessor needs to know about the person's circumstances and the support they need
- The effect of not being able to achieve the outcomes the person wishes and needs to achieve on their wellbeing
- The impact of the person's needs on any person who is involved in caring for them

Outcomes assessed person wishes to achieve

Outcomes assessed person needs to achieve

Is the person able to achieve these outcomes without support?

- Yes
- No

Unable means, unable to achieve without **assistance, significant pain, distress or anxiety** or without **taking significantly longer** than would normally be expected or without **endangering their health / safety or that of others.**

Remember to mention whether the person needs: prompting, direct physical care and support and / or emotional support

Notes about support required

The effect not being able to achieve the eligibility criteria and outcomes is likely to have on person's wellbeing and how providing support to meet these outcomes is likely to prevent, reduce or delay further needs from developing.

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ELIGIBILITY CRITERIA

I. MAKING USE OF NECESSARY FACILITIES OR SERVICES IN THE LOCAL COMMUNITY INCLUDING PUBLIC TRANSPORT, AND RECREATIONAL FACILITIES OR SERVICES

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THE IMPACT OF THE PERSON'S NEEDS ON ANY PERSON WHO IS INVOLVED IN CARING FOR THE INDIVIDUAL

Daily diary

If you are struggling to explain the things the person being assessed needs support with, it might help to complete a daily diary detailing all the things you and others support the person with.

M O N D A Y

TIME	TASK	TYPE OF SUPPORT PROVIDED	NOTES ABOUT SUPPORT REQUIRED BY THE CARED FOR PERSON
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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T U E S D A Y

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		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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W E D N E S D A Y

TIME	TASK	TYPE OF SUPPORT PROVIDED	NOTES ABOUT SUPPORT REQUIRED BY THE CARED FOR PERSON
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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THURSDAY

TIME	TASK	TYPE OF SUPPORT PROVIDED	NOTES ABOUT SUPPORT REQUIRED BY THE CARED FOR PERSON
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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FRIDAY

TIME	TASK	TYPE OF SUPPORT PROVIDED	NOTES ABOUT SUPPORT REQUIRED BY THE CARED FOR PERSON
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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SATURDAY

TIME	TASK	TYPE OF SUPPORT PROVIDED	NOTES ABOUT SUPPORT REQUIRED BY THE CARED FOR PERSON
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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SUNDAY

TIME	TASK	TYPE OF SUPPORT PROVIDED	NOTES ABOUT SUPPORT REQUIRED BY THE CARED FOR PERSON
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
		<input type="checkbox"/> Prompting <input type="checkbox"/> Direct physical care and support <input type="checkbox"/> Emotional support	
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Continuation sheet for any other notes or observations

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